

8-6-3,6;12-4

Mini Career Interview Of Local Workers

Grade Level	Eighth
Minimum Time Required	Three 45 minute class periods
Materials/Resources	Career Interview worksheet
Subject Area(s)	Guidance

Project Description:

1. Assign students to complete 2-3 interviews with family members, friends of the family or local workers.
2. Depending on how large the project is, the counselor/teacher could approach local business people for support (either by phone or mailed survey) and determine which businesses would like to participate. Specific dates and times would then be set for classes to go out and do interviews within the community. If this is done, a letter describing the process and sample questions should be sent out to those business people who agree to participate. After surveys are returned from businesses, the counselor/teacher should group the businesses into several walking trips during the school day when the students could conduct the interviews.
3. Put information regarding the interviews in the newspaper before and/or after the process.
4. Ask students to share interview experiences.

Career Development Standard	Skills to locate understand and use career information. Understanding the process of career planning.
Career Development Indicator	Demonstrate skills in using school, community, and technology resources to learn about occupational groups. Identify sources of employment in the community. Describe skills needed in a variety of occupations, including self-employment.
Delivery Level	Review
Academic Standards	
Language Arts	2.1.a Apply appropriate conventions of language in written work. 2.1 b. Use expressive vocabulary and correct spelling in written work. 2.4.b Write to synthesize, interpret, and use new information. 4.1.1 Investigate the purpose of oral presentations to determine the organization.
Employability/SCANS Skills	Basic Skills Interpersonal Skills Thinking Skills
Assessment Rubric	Students will be evaluated on their writing assignment.

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Name of Interviewer: _____

Career Interview

Name of person interviewed: _____

Name of business: _____

Position or job of person interviewed: _____

Briefly explain what you do in your job: _____

Which skills are important in your job?

punctuality
reading skills
fine motor skills
teamwork
eye for detail
writing skills
problem solving
doing many things at once
computer skills
other: _____

precision
math skills
large motor skills
sense of humor
creativity
speaking skills
flexibility
time management
leadership

What are the best parts of your job? _____

What are the worst parts of your job? _____

How will your job be different in 20 years? _____

What advice do you have for students today? _____
